



Play Report NAME \_\_\_\_\_ DATE \_\_\_\_\_

Name of Play: \_\_\_\_\_

Playwright: \_\_\_\_\_ Publisher/Version: \_\_\_\_\_

Genre/Period: \_\_\_\_\_ Setting: \_\_\_\_\_ Copyright: \_\_\_\_\_

Category (circle): Children's Comedy Drama Farce Mystery Other (specify): \_\_\_\_\_

Synopsis (A few sentences describing the play / list main characters / identify antagonist and protagonist):

**Technical Elements:**

Cast Size: Male: \_\_\_\_\_ Female: \_\_\_\_\_ Children: \_\_\_\_\_ Animals: \_\_\_\_\_ Variable: \_\_\_\_\_

Set: Number of set changes: \_\_\_\_\_ # Exteriors: \_\_\_\_\_ # Interiors: \_\_\_\_\_

Any specialized requirements (e.g., multi-level, period)? \_\_\_\_\_

Lighting, Props, Sound etc.: What technical issues should be considered?

**Content** – Rate the play on a 1-5 scale for the following categories:

- |  |   |
|--|---|
| 1. <b>Story:</b> _____<br>1=story was dull, 5=highly interesting plot  | 5. <b>Dialogue:</b> _____<br>1=stilted, 5=natural   |
| 2. <b>Characterizations:</b> _____<br>1=characters undeveloped/dull, 5=highly interesting characters                             | 6. <b>Entertainment Value:</b> _____<br>1=none, 5=highly entertaining/amusing             |
| 3. <b>Suspense/Dramatic Impact:</b> _____<br>1=fell asleep reading it, 5=couldn't wait to see how it ends                        | 7. <b>Educational Value:</b> _____<br>1=none, 5=cast and/or audience will learn something |
| 4. <b>Plot Development:</b> _____<br>1=disjointed/confusing/unbelievable, 5=plot twists are expertly handled and neatly resolved |   |

**Overall Content Rating** (average of 1-7 above): \_\_\_\_\_ **Level of Difficulty** (on a scale of 1-5): \_\_\_\_\_  
 1=Not recommended, 5=highly recommended 1=Suitable for new directors, inexperienced actors, 5=should only be attempted by experienced director and cast

Cite three things about the play a person would not know without reading the entire play:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

How does the play end? (Climax and Resolution)

What does the main character learn about life? (The theme)

What part would you like to play, or with whom do you most closely identify? Why?

Recommendation/Comments (i.e., Why do you think we should/should not do this show?):